

Peer support ethics: Ethical considerations for tech-enabled peer support

Magellan Healthcare, Inc., a subsidiary of Magellan Health, Inc. (Magellan), invites you to view the recording for this webinar, and find information below on how to obtain CE credit.

Webinar details

Type of Activity: Instructor-led recorded webinar (home study)

Cost: Free of charge

Duration/time: 1.5 CE hours (90 minutes)

Speakers:

Lisa Goodale, MSW
Healthcare consultant
Westat and Humannovations

Karen L. Fortuna, PhD, MSW
Assistant professor of psychiatry
Geisel School of Medicine at Dartmouth College

Target audience: This activity is targeted for skill levels beginner and intermediate. It is intended for certified peer specialists, certified counselors, clinical and non-clinical staff.

Goal: This webinar will explore challenging ethical considerations when delivering peer support services via tech-enabled platforms. In addition, real-world situations will be reviewed by the group.

Learning objectives: Upon completion of this activity, participants should be able to:

1. Explain current developments about technology-enabled peer support.
2. Explain ethical similarities and differences between face-to-face and tech-enabled peer support.
3. Describe future implications of technology and virtual peer support services in context of emerging ethical considerations.

Course outline:

1. Key aspects of tech-enabled peer support

2. Current state research and practices in delivering tech-enabled peer support
3. Ethical considerations comparing face-to-face and tech-enabled peer support
4. Real world examples from the field
5. Future ethical practices in delivering peer support via technology
6. Questions and answers

About the speakers

Lisa Goodale is a social worker and healthcare consultant with special expertise in mental health, peer support services and healthcare integration. She currently consults with Westat and Humannovations and served as quality assurance manager with Affirma Solutions for the SAMHSA Evidence-Based Resource Development Guides (EBRD) initiative in 2019. Goodale was a long-time senior staff member for the Depression and Bipolar Support Alliance (DBSA) national headquarters where her experience included spearheading a nationally recognized peer specialist training program, preparing people living successfully with mental health conditions to support the recovery of their peers. She played a lead role in securing and managing a \$1M+ national peer specialist training and certification contract with the Department of Veterans Affairs. Goodale's research experience includes:

- Co-Investigator, Pilot Trial of Peer Support for Bipolar Disorder; Group Health Cooperative/Center for Health Studies/Center for Intervention and Services Research; Gregory Simon, Ph.D., Principal Investigator; National Institute of Mental Health (Grant R34 MH073605)
- Expert Panel Member, Peer Specialist Services in the VA: Fidelity of Implementation; VISN 4 MIRECC; Matthew Chinman, Ph.D., Investigator

She holds an MSW degree from the University of Illinois at Urbana-Champaign and a BA degree from Augustana College (IL).

Dr. Fortuna holds a doctorate in social welfare and a master's degree in social work. Dr. Fortuna is an assistant professor of psychiatry in the Geisel School of Medicine at Dartmouth College. Her primary research interest is service delivery strategies for older adults with serious mental illnesses and chronic health conditions. Dr. Fortuna is using community-engaged research methods to develop and implement peer-supported mobile health (mHealth) intervention. Dr. Fortuna was awarded an NIMH K01 award (K01MH117496), a NARSAD Young Investigator Grant from the Brain and Behavior Foundation and the Alvin R. Tarlov & John E. Ware Jr. Award in Patient Reported Outcomes for her work, and the Gerontological Society of America's AGESW Faculty Achievement Award. Dr. Fortuna served on the International Standards Advisory Committee to develop the first-ever international accreditation standards for behavioral health care for older adults.

Disclosures:

Lisa Goodale, MSW and Karen L. Fortuna, PhD, MSW have no relevant financial relationship commercial interest that could be reasonably construed as a conflict of interest.

CE credit eligibility

Eligible CE hours: 1.5 CE hours (90 minutes)

Upon request, all other health care professionals completing this event will be issued a certificate of participation. For information on applicability and acceptance of CE hours for this activity, please contact your professional licensing board.

How to obtain CE hours: To obtain CE clock hours you must view the course in its entirety and complete the course post-test (80% passing score required) and evaluation via a web link to be given after the conclusion of the course. Upon completing the course requirements, you will be issued a certificate. Partial attendance is not accepted.

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Additional information

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